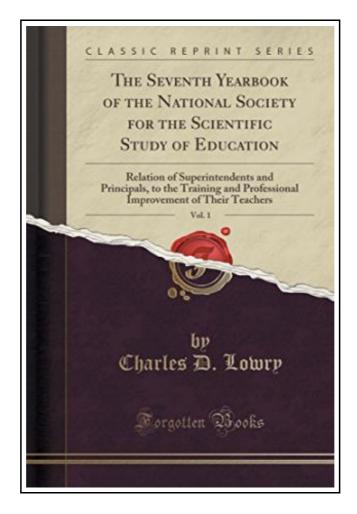
The Seventh Yearbook of the National Society for the Scientific Study of Education, Vol. 1: Relation of Superintendents and Principals, to the Training and Professional Improvement of Their Teachers (Classic Reprint)



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Definitely among the best book I have possibly read. I have study and i am sure that i will going to go through once more once more later on. Your lifestyle span is going to be convert when you full looking at this publication.

(Prof. Damon Kautzer III)

THE SEVENTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE SCIENTIFIC STUDY OF EDUCATION, VOL. 1: RELATION OF SUPERINTENDENTS AND PRINCIPALS, TO THE TRAINING AND PROFESSIONAL IMPROVEMENT OF THEIR TEACHERS (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from The Seventh Yearbook of the National Society for the Scientific Study of Education, Vol. 1: Relation of Superintendents and Principals, to the Training and Professional Improvement of Their Teachers Three years ago the subject of the Seventh Yearbook was proposed as an important field for the National Society to investigate. Since that time several of the ablest and most progressive superintendents in the United States have made positive advance in the solution of the problems involved in the relation of superintendents and principals to the training and improvement of their teachers. That the study presented in this Yearbook should have been made by one who has been connected with the movement at perhaps its most active storm center is fortunate for manifest reasons. Charles D. Lowry has been a district superintendent of schools in Chicago for about seven years, and therefore has the insight necessary to interpret the reports sent in from all parts of the United States and select and classify and estimate the value of data contained in such reports. It is hoped that this Yearbook will be of service to superintendents, principals, and boards of education who are earnestly working to solve the important and difficult problem involved. One important part of the Seventh Yearbook is intentionally postponed to be published later under separate cover. This part omitted is the supplementary study of the kindergarten in its relation to elementary education. This supplement is to be devoted entirely to the practical relation, the necessary unity and continuity of kindergarten and primary education. Subscribers to the Yearbook will get this supplement as a part of the present issue without extra charge. About the...

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